

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE


COURSE TITLE: LAW ENFORCEMENT

CODE NO.: FOR 325-2 **SEMESTER:** V

PROGRAM: PARKS & FOREST RECREATION/FISH & WILDLIFE

UTHOR: H. COOPER

DATE: JANUARY 1992 **PREVIOUS OUTLINE DATED:** NEW

APPROVED: 
 DEAN, SCHOOL OF SCIENCES &
 NATURAL RESOURCES

Jan 25/92
 DATE

LAW ENFORCEMENT

FOR 325-2

COURSE NAME

COURSE NUMBER

TOTAL CREDIT HOURS: 16

PREREQUISITE(S): FOR 211-2 (FORESTRY LAW)

I. PHILOSOPHY/GOALS:

This course includes a comprehensive study of major statutes, regulations and policies that affect management of wildlife, fisheries, Provincial and National parks, and other outdoor recreation-related activities.

Enforcement procedures for investigating offences, collecting evidence and laying charges will be discussed. The emphasis will be on case studies, scenarios and role-playing activities. Guest speakers will assist in interpretation of key legislation.

II. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will be able to:

1. Describe the levels of court in Ontario and the significance of each to natural resource enforcement.
2. Describe enforcement officer power and procedures for major types of provincial or federal legislation.
3. Describe proper procedure for investigating offences and collecting evidence.
4. Discuss similarities and differences between major wildlife-related acts and parks-related acts and regulations.
5. Discuss and solve sample case studies and scenarios dealing with natural resource law (especially for fish, wildlife and parks).
6. Explain the role of compliance monitoring in integrated resource management.

COURSE NAME

COURSE NUMBER**III. TOPICS TO BE COVERED:**

1. Introduction and Review
2. Historical Aspects of Law Enforcement
3. Powers of Enforcement Officers
4. Procedures for Investigating and Prosecuting Natural Resource Offences
5. The Game and Fish Act
6. The Fisheries Act and Ontario Fishery Regulations
7. The Migratory Birds Convention Act and Migratory Bird Regulations
8. The Provincial Parks Act and Regulations
- . The National Parks Act
10. Environmental Field Monitoring and Compliance Monitoring

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IV. LEARNING ACTIVITIES:

REQUIRED RESOURCES:

TOPIC 1:

INTRODUCTION & REVIEW

At the completion of this unit, the student will:

- | | | |
|-----|---|------------------------|
| 1.0 | State the levels of Courts in Ontario and describe types of cases handled in each. | Law Enforcement Manual |
| 1.1 | Describe the levels of jurisdiction of law and persons responsible for enforcement at each level. | Assigned Reading #1 |
| 1.2 | Distinguish between the types of offences. | |

TOPIC 2:

HISTORICAL ASPECTS

Upon completion of this unit, the student will be able to:

- | | | |
|-----|--|-----------------------------------|
| 2.0 | Describe the significance of the BNA and the Constitution Act to Natural Resource Law. | Assigned Reading #2 |
| 2.1 | Describe the historical basis for native claims on hunting/fishing/trapping rights. | The Charter of Rights and Freedom |

COURSE NAME

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IV. LEARNING ACTIVITIES:

REQUIRED RESOURCES:

TOPIC 2: CONTINUED

- 2.2 Distinguish between aboriginal rights and treaty rights as they apply to provincial and federal law.
- 2.3 Describe case law dealing with aboriginal or treaty rights to game and fish.

TOPIC 3:**POWERS OF OFFICERS**

At the completion of this unit, the student will be able to:

- 3.0 State the authority and conditions under which officers and citizens may perform arrests.
- 3.1 State the authority and conditions under which officers may perform searches.
- 3.2 Describe procedures for proper arrests, searches and seizures for any offence.

Assigned Reading #3

Case studies and scenarios,
role playing

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IV. LEARNING ACTIVITIES:

REQUIRED RESOURCES:

TOPIC 4:

PROCEDURES

At the completion of this unit, the student will be able to:

- 4.0 Describe the procedure for field note-taking and evidence collection, including seizures.
- 4.1 State which enforcement forms are used to commence legal proceedings for:
 - a) Provincial Part I Offences
 - b) Provincial Part III Offences
 - c) Federal Summary Conviction Offences
 - d) Federal Indictable or Dual Offences
 - e) Federal Fishery Tickets
- 4.2 Describe how other enforcement documents, including Crown Briefs and seizure receipts are used properly.
- 4.3 State guidelines for courtroom behaviour for officers.

Assigned Reading #4

Case studies and scenarios

Evidence Lab

COURSE NAMECOURSE NUMBER**IV. LEARNING ACTIVITIES:****REQUIRED RESOURCES:****TOPIC 5:****THE GAME & FISH ACT**

Upon the completion of this unit, the student will be able to:

- 5.0 Demonstrate mastery of the contents of the Game and Fish Act by stating:
- a) The intent of the Act and key sections.
 - b) What offences occur or do not occur in case studies.
 - c) Powers of officers under this Act.
 - d) Procedures for prosecuting offences under this Act.

The Game and Fish Act
and
Pertinent regulations

Scenario package

TOPIC 6:**THE FISHERIES ACT &
ONTARIO FISHERY
REGULATIONS (O.F.R.)**

Upon completion of this unit, the student will be able to:

- 6.0 Demonstrate mastery of the contents of The Fisheries Act and O.F.R. by stating:
- a) The intent of the Act and key sections.
 - b) What offences occur or do not occur in case studies.
 - c) Powers of officers under this Act.
 - d) Procedures for prosecuting offences under this Act.

The Fisheries Act and O.F.R.

Scenario package

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IV. LEARNING ACTIVITIES:

REQUIRED RESOURCES:

TOPIC 7:

THE MIGRATORY BIRDS
CONVENTION ACT AND
MIGRATORY BIRD
REGULATIONS (M.B.R.)

At the completion of this unit, the student will be able to:

The M.B.C.A. and M.B.R.

7.0 Demonstrate mastery of the contents of The Migratory Birds Convention Act and M.B.R. by stating:

Scenario package

- a) The intent of the Act and key sections.
- b) What offences occur or do not occur in case studies.
- c) Powers of officers under this Act.
- d) Procedures for prosecuting offences under this Act

TOPIC 8:

THE PROVINCIAL PARKS ACT
AND REGULATIONS

Upon completion of this unit, the student will be able to:

8.0 Demonstrate mastery of the contents of The Provincial Parks Act and Regulations by stating:

The Provincial Parks Act and R.R.O 882

Scenario package

- a) The intent of the Act and key sections.
- b) What offences occur or do not occur in case studies.
- c) Powers of officers under this Act.
- d) Procedures for prosecuting offences under this Act.

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IV. LEARNING ACTIVITIES:

REQUIRED RESOURCES:

TOPIC 9:

THE NATIONAL PARKS ACT

Upon completion of this unit, the student will be able to:

- 9.0 Demonstrate mastery of the contents of The National Parks Act by stating:
 - a) The intent of the Act and key sections.
 - b) What offences occur or do not occur in case studies.
 - c) Powers of officers under this Act.
 - d) Procedures for prosecuting offences under this Act.

The National Parks Act

TOPIC 10:

ENVIRONMENTAL FIELD MONITORING

At the completion of this unit, the student will be able to:

- 10.0 State the relationship between integrated resource management and enforcement.
- 10.1 Describe procedures and major infractions to search out in environmental field monitoring or compliance monitoring.

Lakes and Rivers Improvement Act

Public Lands Act

Fisheries Act

Scenarios

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V. EVALUATION METHODS:

Students will be assessed on the basis of the following:

Term tests	-	60%
Quizzes	-	30%
Lab/Case Study Reports	-	10%

Grading:

A+	=	90%+	consistently
A	=	80 - 89%	consistently
B	=	70 - 79%	consistently
C	=	60 - 69%	consistently

Tests and quizzes will be cumulative. Each student must pass the Lab/Case Study reports.

VI. REQUIRED STUDENT RESOURCES:

O.M.N.R., 1985 - Enforcement Training Manual, Toronto

Assorted Acts and Regulations

Assorted Readings - printed at Sault College, sold in Bookstore

VIII. SPECIAL NOTES:

Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.